

## WIU NSSE Longitudinal Results

100% or greater of Carnegie Class mean indicated by green highlight or text

		WIU % of Carnegie Class				
		*2005	*2006	*2007	*2008	*2009
<b>Level of Academic Challenge</b>	FY	92%	102%	92%	94%	93%
	SR	97%	98%	96%	97%	96%
<b>Academic and Intellectual Experience</b>						
Worked harder than you thought you could to meet an instructor's standards or expectations	FY	96%	106%	95%	98%	99%
	SR	100%	99%	94%	96%	98%
<b>Mental Activities</b>						
<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	FY	96%	101%	93%	94%	95%
	SR	97%	98%	94%	97%	97%
<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more a particular case or situation in depth and considering its components	FY	92%	103%	93%	95%	94%
	SR	95%	96%	92%	95%	95%
<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FY	96%	103%	94%	97%	97%
	SR	96%	100%	96%	99%	97%
<b>Applying</b> theories or concepts to practical problems or in new situations	FY	97%	105%	98%	99%	97%
	SR	100%	99%	97%	98%	98%
<b>Reading and Writing</b>						
Number of assigned textbooks, books, or book-length packs of course readings	FY	97%	99%	96%	102%	95%
	SR	98%	99%	100%	100%	97%
Number of written papers or reports of <b>20 pages or more</b>	FY	92%	94%	97%	98%	89%
	SR	95%	92%	96%	96%	99%
Number of written papers or reports <b>between 5 and 19 pages</b>	FY	90%	96%	89%	101%	92%
	SR	101%	105%	106%	100%	103%
Number of written papers or reports of <b>fewer than 5 pages</b>	FY	104%	111%	106%	103%	104%
	SR	109%	113%	111%	105%	112%
<b>Time Usage</b>						
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FY	95%	95%	97%	89%	91%
	SR	98%	95%	97%	96%	95%
<b>Institutional Environment</b>						
Spending significant amounts of time studying and on academic work	FY	92%	98%	94%	94%	94%
	SR	96%	95%	95%	91%	94%
<b>Active and Collaborative Learning</b>	FY	85%	99%	90%	89%	93%
	SR	94%	98%	98%	94%	96%
<b>Academic and Intellectual Experiences</b>						
Asked questions in class or contributed to class discussions	FY	92%	102%	97%	97%	95%
	SR	98%	99%	99%	99%	98%
Made a class presentation	FY	80%	87%	86%	83%	85%
	SR	92%	96%	97%	96%	96%
Worked with other students on projects <b>during class</b>	FY	97%	99%	98%	98%	100%
	SR	101%	100%	99%	95%	97%
Worked with classmates <b>outside of class</b> to prepare class assignments	FY	87%	98%	91%	90%	99%
	SR	95%	100%	99%	97%	100%
Tutored or taught other students (paid or voluntary)	FY	102%	103%	96%	95%	102%
	SR	99%	102%	98%	95%	96%
Participated in a community-based project (e.g. service learning) as part of a regular course	FY	91%	112%	111%	100%	103%
	SR	99%	98%	100%	93%	96%
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	FY	93%	102%	90%	92%	92%
	SR	98%	98%	96%	95%	93%

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<b>Student-Faculty Interaction</b>	FY	97%	119%	99%	100%	106%
	SR	100%	107%	106%	100%	104%
<b>Academic and Intellectual Experiences</b>						
Discussed grades or assignments with an instructor	FY	96%	108%	96%	97%	99%
	SR	102%	104%	103%	101%	104%
Talked about career plans with a faculty member or advisor	FY	106%	113%	104%	107%	111%
	SR	102%	102%	105%	101%	105%
Discussed ideas from your readings or classes with faculty members outside of class	FY	98%	110%	97%	97%	104%
	SR	100%	104%	102%	97%	97%
Received prompt feedback from faculty on your academic performance (written or oral)	FY	96%	106%	97%	98%	98%
	SR	102%	103%	102%	98%	98%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FY	96%	115%	103%	105%	113%
	SR	105%	110%	111%	106%	112%
<b>Enriching Educational Experiences</b>						
Work on a research project with a faculty member outside of course or program requirements	FY	60%	140%	120%	100%	40%
	SR	89%	100%	100%	88%	88%
<b>Enriching Educational Experience</b>	FY	85%	99%	91%	88%	90%
	SR	86%	91%	89%	87%	85%
<b>Academic and Intellectual Experiences</b>						
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FY	95%	105%	93%	89%	90%
	SR	99%	101%	95%	98%	97%
Had serious conversations with students of a different race or ethnicity than your own	FY	96%	101%	89%	93%	97%
	SR	98%	101%	94%	95%	90%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	FY	97%	166%	95%	95%	98%
	SR	99%	100%	99%	100%	95%
<b>Enriching Educational Experiences</b>						
Practicum, internship, field experience, co-op experience, or clinical assignment	FY	38%	86%	86%	75%	100%
	SR	80%	69%	77%	73%	73%
Community service or volunteer work	FY	73%	77%	94%	81%	89%
	SR	100%	102%	104%	93%	102%
Foreign language coursework	FY	48%	68%	89%	56%	56%
	SR	49%	58%	52%	59%	56%
Study abroad	FY	100%	100%	133%	100%	67%
	SR	46%	64%	80%	50%	36%
Independent study or self-designed major	FY	133%	133%	100%	100%	75%
	SR	110%	118%	125%	120%	100%
Participate in a learning community or some other formal program where groups of students take two or more classes together	FY	63%	53%	31%	44%	53%
	SR	78%	92%	75%	88%	64%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	FY	100%	50%	50%	150%	50%
	SR	41%	38%	48%	40%	39%
<b>Time Usage</b>						
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	FY	110%	123%	118%	113%	129%
	SR	110%	125%	125%	119%	131%
<b>Institutional Environment</b>						
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FY	95%	107%	102%	97%	97%
	SR	99%	103%	100%	95%	100%

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<b>Supportive Campus Environment</b>	FY	97%	106%	98%	102%	104%
	SR	102%	106%	104%	101%	104%
<b>Quality of Relationships</b>						
Relationships with <b>other students</b>	FY	99%	102%	97%	101%	99%
	SR	99%	101%	102%	99%	99%
Relationships with <b>faculty members</b>	FY	95%	102%	97%	99%	101%
	SR	99%	101%	102%	101%	102%
Relationships with <b>administrative personnel and offices</b>	FY	101%	103%	100%	104%	106%
	SR	104%	108%	107%	104%	103%
<b>Institutional Environment</b>						
Providing the support you need to help you succeed academically	FY	96%	104%	96%	100%	99%
	SR	100%	103%	101%	98%	101%
Helping you cope with your non-academic responsibilities (work, family, etc.)	FY	97%	109%	101%	105%	107%
	SR	102%	107%	103%	102%	104%
Providing the support you need to thrive socially	FY	102%	108%	102%	103%	107%
	SR	104%	108%	105%	103%	106%

### \*Participants

2005: 478 FY (35%), 843 SR (35%), 1321 Total (30%)

2006: 421 FY (26%), 679 SR (31%), 1100 Total (29%)

2007: 268 FY (15%), 446 SR (18%), 714 Total (17%)

2008: 283 FY (16%), 406 SR (17%), 689 Total (17%)

2009: 303 FY (19%), 296 SR (20%), 599 Total (20%)





